# Intercultural Communication

**RESE M 8**

**Relevance for ResEngin curriculum**: compulsory | **Administration** | **Contact**
---|---|---
| | ResEngin Office | res.eng@bgu.uka.de

## Term(s) offered
1st term (Winter term Oct–Mar) + 2nd term (Summer term Apr–Sep)

## Duration | Cycle
2 terms; every other year

## Language of instruction
German

## Prerequisites
German language proficiency (B1 level acc. Common Europ. Ref. Frame)

## Module coordinator
KÄMPF, Dr.rer.nat. Charlotte; IWG-WK

(Academic Co-Director)

## Learning outcomes
Description see p. 2.

## Literature / Course materials
Reference list see p. 3.

## Basis for module(s)
M MSc Masterarbeit
M T1–M T5

## Intersection with module(s)
not applicable

### Lecture courses

<table>
<thead>
<tr>
<th>(training mode)</th>
<th>Language Course (German/UN lang.) (lecture)</th>
<th>5.0 CP</th>
<th>8–10 WCH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course of Free Choice (lecture)</td>
<td>1.0 CP</td>
<td>2 WCH</td>
</tr>
<tr>
<td></td>
<td>19611 Environmental Communication (seminar, exercise, limited seats)</td>
<td>1.0 CP</td>
<td>1 WCH</td>
</tr>
<tr>
<td><strong>SUM</strong></td>
<td></td>
<td><strong>7.0 CP</strong></td>
<td><strong>11 WCH</strong></td>
</tr>
</tbody>
</table>

### Workload specification

(30 work hours → 1 CP acc. to ECTS*)

<table>
<thead>
<tr>
<th></th>
<th>Lecture Phase:</th>
<th>Exam Phase:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Contact hours</td>
<td>Self instruction hours</td>
</tr>
<tr>
<td></td>
<td>81.5 h</td>
<td>124.5 h</td>
</tr>
</tbody>
</table>

#### Module examination(s)

**Lecture**

<table>
<thead>
<tr>
<th>(mode</th>
<th>scope</th>
<th>weighting)</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;DSH-Prüfung&quot;</td>
<td>other</td>
<td>240 min</td>
</tr>
<tr>
<td>oder</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot;UN Sprachprüfung&quot;</td>
<td>other</td>
<td>required time</td>
</tr>
<tr>
<td>&quot;Course of Free Choice&quot;</td>
<td>report</td>
<td>5 pages</td>
</tr>
<tr>
<td>&quot;Environmental Communication&quot;</td>
<td>writing lab</td>
<td>1.0/7.0 CP</td>
</tr>
</tbody>
</table>

#### Lecturers

(in alphabetic order)

- FORSTMEYER, Frank; Studienkolleg
- KÄMPF, Dr.rer.nat. Charlotte; IWG-WK
- WEGNER, Dr.phil. Wolfgang; Studienkolleg
- Language Instructors; Sprachenzentrum

### Individual lecture courses

Descriptions + Recommended background knowledge see pp. 4.

* this ratio is an approximate measure, here the deviation is +5%
Module 8: “Intercultural Communication” (cont.)

**Module topic**

Intercultural competency as a pivotal asset to development cooperation in an international or global context. Communication as major component of engineering

**Learning outcomes**

**Disciplinary knowledge (for “Environmental Communication”)**

- **concepts, theories & definitions**
  communication theories: sophists, Aristotle, sociolinguistic models, Luhmann...
  audience, purpose, context / kairos, symbol;
  document genres: memo, review, proposal, research report.
- **subject matter (factual data, examples)**
  communication modes: face-to-face, virtual (e-mail), synchronic, asynchronic, intercultural.
- **methods & procedures**
  document cycle (proposal → draft → presentation → report)
  copy editing, comprehensive editing, peer review.

**Professional skills**

- To enable students (a) to design relevant document genres in appropriate communication modes / media; (b) to select the appropriate communication mode and genre for a specific task in environmental resources management.

**Personal competence**

- Independent writing.
Module 8: “Intercultural Communication” (cont.)

Literature/ Course material


* this ratio is an approximate measure, here the deviation is +5%
**Module 8**

**Intercultural Communication**

## Course

**German Language Course**

<table>
<thead>
<tr>
<th>KIT Lecture ID</th>
<th>D8210</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Relevance</strong></td>
<td>compulsory</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>Bachelor, German proficiency (B1 level acc. CEFR)</td>
</tr>
<tr>
<td><strong>Term(s)</strong></td>
<td>1st term (winter)</td>
</tr>
<tr>
<td><strong>Language</strong></td>
<td>German</td>
</tr>
<tr>
<td><strong>Training mode</strong></td>
<td>Lecture, 10 WCH *</td>
</tr>
<tr>
<td><strong>Workload</strong></td>
<td>5.0 CP ⇒ 154.0 h</td>
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</table>

### Workload specification

<table>
<thead>
<tr>
<th><strong>LECTURE PHASE</strong></th>
<th>90.0 h</th>
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</thead>
<tbody>
<tr>
<td>Contact (based on 10 WCH)</td>
<td></td>
</tr>
<tr>
<td>Self instruction</td>
<td>60.0 h</td>
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</table>

<table>
<thead>
<tr>
<th><strong>EXAM PHASE</strong></th>
<th>4.0 h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam</td>
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</tr>
</tbody>
</table>

### Contact

wolfgang.wegner@kit.edu

<table>
<thead>
<tr>
<th>Lecturer(s)</th>
<th>FORSTMeyer, Frank; Studienkolleg</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>WEGNER, Dr.phil. Wolfgang; Studienkolleg</td>
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</tbody>
</table>

### Course topic

German language proficiency at C1/C2-level acc. to CEFR.

### Recommended background knowledge

Formal skills in language learning.

### Learning outcomes

#### Disciplinary knowledge

- concepts, theories & definitions
  - n.a.
- subject matter (factual data, examples)
  - n.a.
- methods & procedures
  - n.a.

#### Professional skills

- n.a.

#### Personal competence

Intercultural communication, intercultural competence. Independent text production.

### Assessment specification

<table>
<thead>
<tr>
<th>Written</th>
<th>---</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral</td>
<td>---</td>
</tr>
<tr>
<td>Other</td>
<td>240 min = partial module exam &quot;DSH-Prüfung&quot;</td>
</tr>
</tbody>
</table>

* WCH = Weekly Contact Hours
## Module 8

### Intercultural Communication

#### Course

**UN Language Course**

<table>
<thead>
<tr>
<th>KIT lecture ID</th>
<th>n.a.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Relevance</strong></td>
<td>compulsory</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>Bachelor, German proficiency (B1 level acc. CEFR)</td>
</tr>
<tr>
<td><strong>Term(s)</strong></td>
<td>1st term (winter), 2nd term (summer)</td>
</tr>
<tr>
<td><strong>Language</strong></td>
<td>Chinese/ French/ Russian/ Spanish</td>
</tr>
<tr>
<td><strong>Training mode</strong></td>
<td>Lecture, 8–10 WCH *</td>
</tr>
<tr>
<td><strong>Workload</strong></td>
<td>5.0 CP ⇒ 154.0 h</td>
</tr>
</tbody>
</table>

#### Workload specification

**LECTURE PHASE**
- Contact (based on 9 WCH) 90.0 h
- Self instruction 60.0 h

**EXAM PHASE**
- Exam 4.0 h

#### Contact

res.eng@bgu.uka.edu

#### Lecturer(s)

UN Language Instructors; Sprachenzentrum

#### Course topic

Language proficiency at course level acc. to CEFR.

#### Recommended background knowledge

n.a.

#### Learning outcomes

- **Disciplinary knowledge**
  - concepts, theories & definitions n.a.
  - subject matter (factual data, examples) n.a.
  - methods & procedures n.a.
- **Professional skills** n.a.
- **Personal competence**
  - Intercultural communication.

#### Assessment specification

- written ---
- oral ---
- other required time = partial module exam “UN-Sprachprüfung” (1st term, 2nd term)

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* WCH = Weekly Contact Hours
## Course of Free Choice

<table>
<thead>
<tr>
<th>KIT lecture ID</th>
<th>n.a.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevance</td>
<td>compulsory</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Bachelor, German proficiency (B1 level acc. CEFR)</td>
</tr>
<tr>
<td>Term(s)</td>
<td>1st term (winter)</td>
</tr>
<tr>
<td>Language</td>
<td>German</td>
</tr>
<tr>
<td>Training mode</td>
<td>Lecture, 2 WCH *</td>
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<tr>
<td>Workload</td>
<td>1.0 CP (\Rightarrow) 38.0 h</td>
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### Workload specification

<table>
<thead>
<tr>
<th>Lecture Phase</th>
<th>Self instruction</th>
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<tbody>
<tr>
<td>Contact (based on 2 WCH)</td>
<td>21.0 h</td>
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<tr>
<td>Self instruction</td>
<td>7.0 h</td>
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</table>

<table>
<thead>
<tr>
<th>Exam Phase</th>
<th>Self instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self instruction</td>
<td>10.0 h</td>
</tr>
</tbody>
</table>

### Contact

res.eng@bgu.uka.de

### Lecturer(s)

BGU lecturers

### Course topic

Depends on lecture course chosen.

Recommended background knowledge

Depends on lecture course chosen.

### Learning outcomes

**Disciplinary knowledge**

- concepts, theories & definitions
- subject matter (factual data, examples)
- methods & procedures

**Professional skills**

n.a.

**Personal competence**

n.a.

### Assessment specification

writing ---
oral ---
other report = partial module exam “Course of Free Choice” (1.500–1.700 words)

* WCH = Weekly Contact Hours
## Course

### Environmental Communication

<table>
<thead>
<tr>
<th>KIT lecture ID</th>
<th>19611</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevance</td>
<td>compulsory</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Bachelor</td>
</tr>
<tr>
<td>Term(s)</td>
<td>2nd term (winter)</td>
</tr>
<tr>
<td>Language</td>
<td>English</td>
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<tr>
<td>Training mode</td>
<td>Seminar, 1 WCH *</td>
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<tr>
<td>Workload</td>
<td>1.0 CP ⇒ 28.0 h</td>
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### Workload specification

<table>
<thead>
<tr>
<th><strong>LECTURE PHASE</strong></th>
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</thead>
<tbody>
<tr>
<td>Contact (based on 1 WCH)</td>
<td>10.5 h</td>
</tr>
<tr>
<td>Writing lab</td>
<td>17.5 h</td>
</tr>
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</table>

### Contact

charlotte.kaempf@kit.edu

### Lecturer(s)

KÄMPF, Dr.rer.nat. Charlotte (Dipl.-Biol., M.A. Tech. Comm); IWG-WK

### Course topic

Communication as major component of professional tasks in engineering.

**Recommended background knowledge**

- report writing, job application documents, thesis writing

### Learning outcomes

#### Disciplinary knowledge

- **concepts, theories & definitions**
  - communication theories: sophists, Aristotle, sociolinguistic models, Luhmann...
  - audience, purpose, context / kairos, symbol;
  - document genres: memo, review, proposal, research report.

- **subject matter (factual data, examples)**
  - communication modes: face-to-face, virtual (e-mail), synchronous, asynchronous, intercultural.

- **methods & procedures**
  - document cycle (proposal → draft → presentation → report)
  - copy editing, comprehensive editing, peer review.

#### Professional skills

To enable students (a) to design relevant document genres in appropriate communication modes / media; (b) to select the appropriate communication mode and genre for a specific task in environmental resources management.

#### Personal competence

Independent writing. Communication competencies for international cooperation in development projects.

### Assessment specification

- written ---
- oral ---
- other writing lab = partial module exam “Environmental Communication”

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* WCH = Weekly Contact Hours